

Camden Music Behaviour Policy

We want everyone who takes part in a Camden Music activity to feel safe, included, and happy. It is also important to us that our young musicians and tutors have positive, productive and professional relationships with one another.

Camden Music is committed to meeting the needs of all children and young people who take part in our activities. Therefore, the more we know about your child, the better we can support them. Please let us know if your child has any additional needs and if there are any helpful approaches our tutors can take by filling in a Student Support Profile (*see Appendix*).

Behaviour issues at Camden Music activities are rare. Any poor behaviour and conversations about behaviour will be logged. Any excellent behaviour will be recognised and rewarded, for example, with a certificate or verbal praise.

So that all our young musicians can excel in and fully enjoy their music-making, all tutors expect children and young people to:

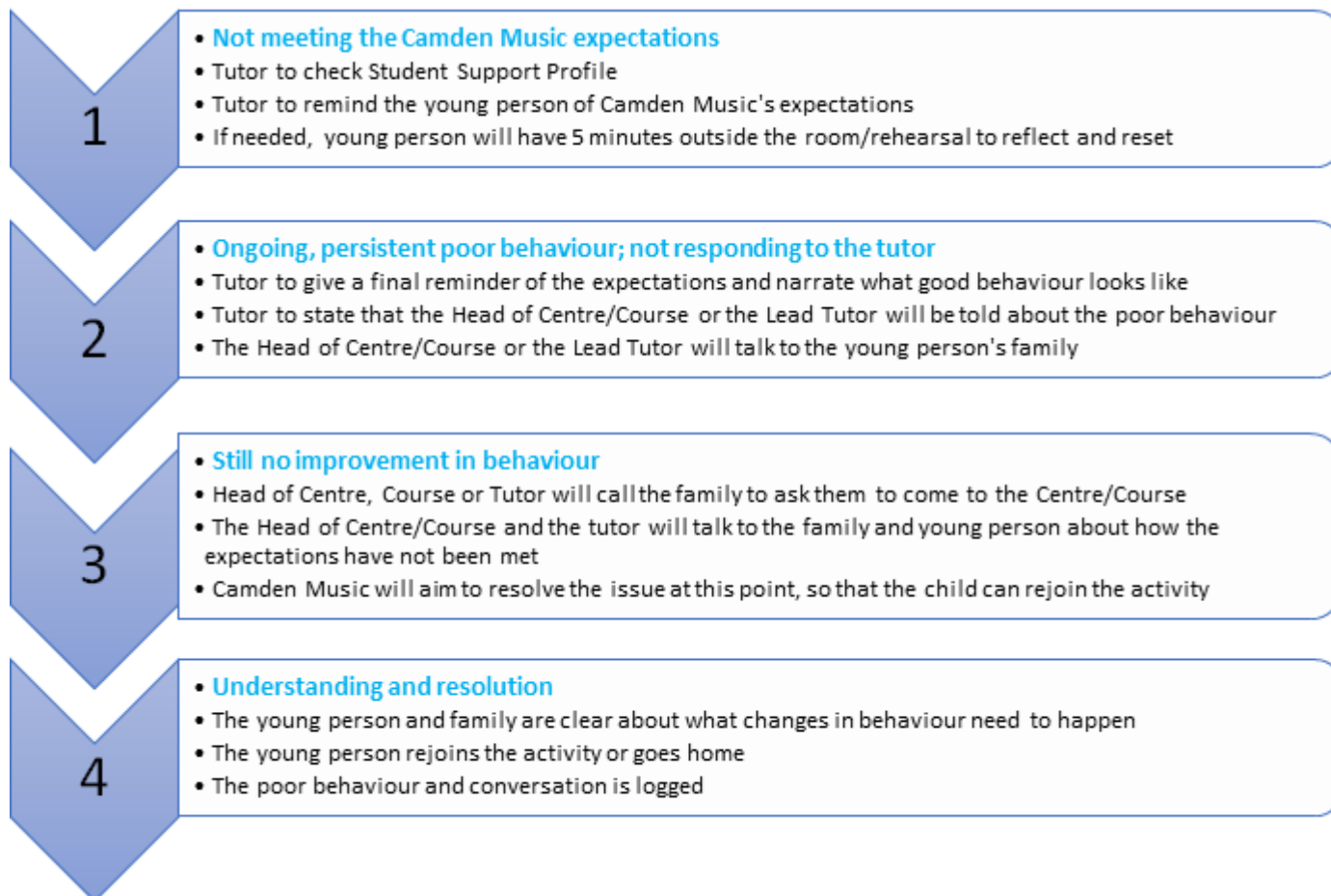
- Arrive on time to the activity with their instrument and equipment (such as a pencil, guitar lead and music stand)
- Focus fully during the activity, trying their best
- Follow instructions immediately
- Listen when others are talking
- Speak politely, respectfully and kindly to all other children and adults
- Respect everyone's personal boundaries, and do not touch other people
- During rehearsal/group time, place their phone in their bag
- During rehearsals/group time, not to eat
- Be open-minded and respectful of new activities and types of music

We promise to:

- Set clear expectations
- Model respectful and caring relationships and emotional regulation
- Proactively find out about your young person's needs (Student Support Profile), and use this information to fully support them to succeed
- Provide a safe, welcoming and engaging learning environment
- Recognise and celebrate positive behaviour, effort and attitude
- Be consistent in our approach with all young people
- Listen to children and young people
- Allow some 'reset time' outside the rehearsal/room if that is needed (up to 5 minutes)

We must know about any additional support your young person might need so that we can adjust the process below. **Please ensure you tell us this by filling in a Student Support Profile.**

What will happen if your child does not meet our expectations:



Camden Music reserves the right to remove any student who does not meet the expectations set out in this policy.

May 2024 (Next Review May 2025)

Revision History

Version	Date	Author	Description of changes
1.0	2024.5.15	Rachel Barnes; Gareth Gay	Final version/Policy effective from this date

Student Support Profile

Student Name:	
Date:	
Details of any Special Educational Needs or anything we need to know:	

This is to be completed by the student and their parent/carer.

My strengths are:	
Things I find hard are:	
Things I may need help with are:	
Things I don't want you to do are:	
Other things I want you to know are:	

To help me learn in my instrumental lessons or my music groups, my tutor(s) should:

1.	
2.	
3.	
4.	
5.	

We will review this document annually. If there are any changes to the above that we need to be made aware of immediately, email any updates to camdenmusic@camden.gov.uk

Thank you.